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The "Family Pro " support or end If you need a st think of this que encouragingly s	arting estion	point for ea	grow to d ach o	/th of iscove f the d	. som e ring g iffere	eone goals ent ca	" Thi that tego	s tra coulc ries:	cker d be ; "Wh	is des great <i>at do</i>	for you	ed to your <i>i feel</i>	help child <i>you</i>	you I indi coulo	in yc vidua d lea	our ro ally, I <i>rn, ti</i>	ole as like 1 <i>'y, or</i>	you to en <i>do be</i>	are st coura etter	rivin; ge bo <i>'soci</i> o	g to si oth m ally/ s	uppo yself <i>piriti</i>	rt the and <i>ually</i> ,	e pro my c	ogres	s of y to pr	your o ayeri	fully		
How many? You How to use the could look each do something to	g <u>rowt</u> day! ⁻	h trac The "fl	: ker : ` loor"	You ca ' (a less	n helj -thar	p yoւ ո 30 s	ır kid secor	s crea	ate " rsior	floor: i of a	s and bigg	d ceil er go	ings' al) is	' for t	their ppor	hop t so	es an that d	d des					-					-		
do something to keep the habits & momentum that will Examples: Desire to improve on an instrument? Possible Ceiling= 10 min of practicing Floor= play through one song on the piano										Desire to be kinder to sibling? Possible ceiling goal= think/say/do one kind thing towards that sibling F= pray for more love towards that sibling totace due of their body, mind, and spirit. Desire to spend a little less tir Possible Ceiling goal= create/ima thing (lego creation, art, da F= a mantra of choice; ex: "I love have to create in m												agine ance, the f	gine/do one creative ince, sing, etc) the time and space I							

show we may need some grace, curiosity, and creativity! I say that last part because we want to help our kids learn from their mistakes or weakness. They set a goal, but growth is sometimes uncomfortable, not easy, or just hard to remember to do. When this happens, for example, you might say: "This is all such good data! Way to go with reaching your floors in your intellectual goal. That's awesome! I see you didn't do the ceiling part for your spiritual goal this past week. Do you think you might need to adjust it perhaps, or habit-stack it with another routine by using the prompt "after I...then I will..." Maybe that could help you reach your goal this next week. What do you think?" This example is chowing how we don't track our binds of things right need to adjust any but it rather agine we use the data on our trackers to include loving grace

too could seek to become more like our Heavenly Father and use this chart to celebrate their efforts with floors, ceilings, AND even see the good in the blank spaces which

This example is showing how we don't treat our kids as failures for not reaching things right away, but rather, again we use the data on our trackers to include loving grace, curiosity, and creativity to figure out a better way forward. I hope this tool--this tracker--can be a way to save you time and energy as a parent to help your unique child thrive with their progression! You got this!

